Macao SAR Government

Administrative Regulation No.15/2014

“Curriculum Framework for Formal Education of Local Education System”

2014

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Direcção dos Serviços de Educação e Juventude

Objectives

- To establish regional curriculums with high quality and diversity.

- To comprehensively enhance the quality of the formal education of Macao.

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Basic principle

To promote the holistic development of students

To establish benchmarks for education

To enhance the effectiveness and quality of education

To optimise curriculum structure

Adhering to student-centered education

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Direction of reform

- To scientifically arrange the time of educational activities
  - 180 days ⇨ **195 school days**
  - Appropriate reduction of weekly lesson hours
  - Arrangement of appropriate break time between lessons

- To provide a comprehensive, balanced and diverse curriculum
  - Setting up of learning areas
  - Compulsory and elective courses
  - Integrated subjects and individual subjects
  - Academic subjects and activities

- To give schools enough flexibility
  - Adjustment of subjects and lesson hours
  - Other subjects and elective subjects
  - Integrated subjects/ individual subjects
  - Other educational activities
  - Number of school days per week
  - ……

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Application scope of the Formal Education Curriculum Framework

- Infant education, primary education, junior secondary education and senior secondary education of formal education;
- Vocational-technical education and special education are not included;
- Applicable to public schools and private schools of local school system.

Definition

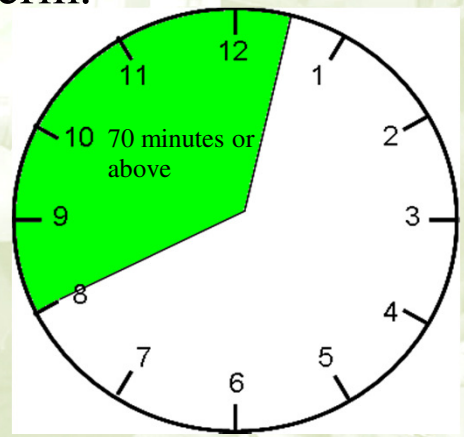
❖ Curriculum framework for formal education

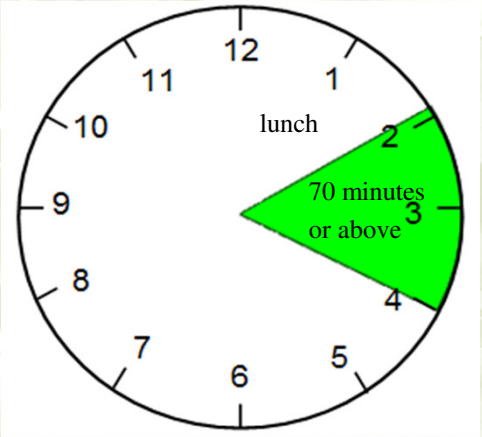
- The basic structure of curriculums for infant education, primary education, junior secondary education and senior secondary education of formal education as formulated by the government.
- The contents mainly include curriculum development criteria, division of learning areas, arrangement for the time of educational activities, and the main subjects of primary education, junior secondary and senior secondary education.

Definition

❖ School day

- A half school day: the time during which educational activities of no less than 70 minutes are provided by the school either before or after lunch hours.
- Except for the examination or assessment days at the end of each semester or term.





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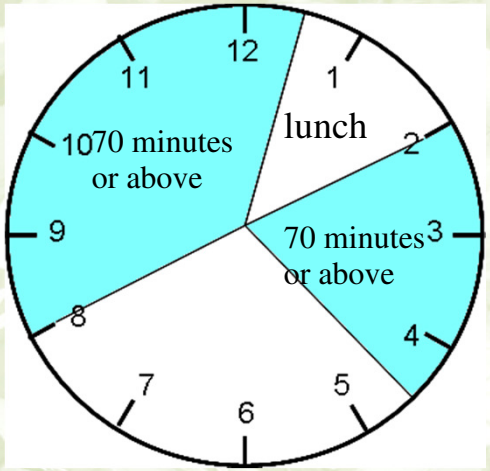
- **A full school day**: the time during which educational activities of no less than 70 minutes are provided by the school both before and after lunch hours.
- Except for the examination or assessment days at the end of each semester or term and other educational activities. Each examination or assessment day is considered a full school day regardless of its length of time. If other educational activities of 70 minutes or above are provided in a day, that day is considered a full school day.



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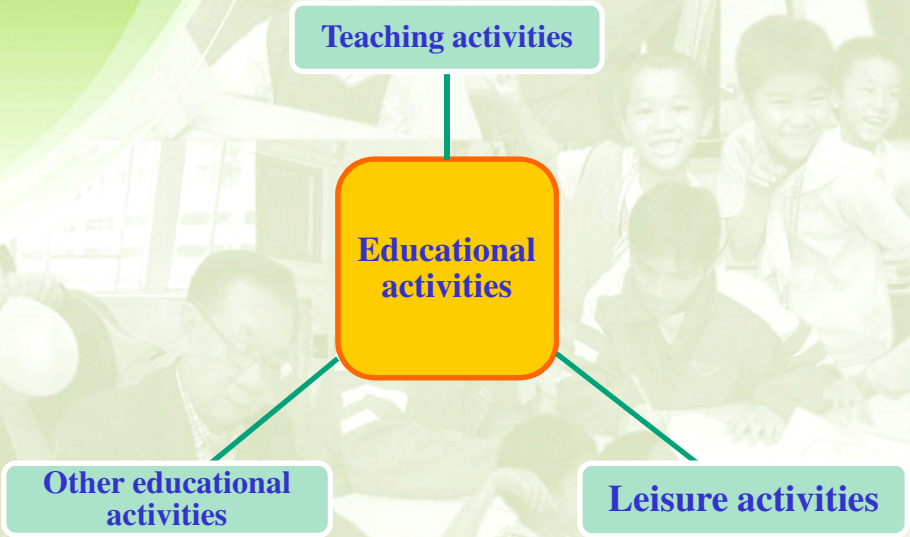
❖ Educational activity

"Educational activity" refers to any activity organised by the school in accordance with the plan made previously and jointly participated by educators and students for the purpose of promoting the physical and mental development of students. Educational activities include teaching activities, leisure activities and other educational activities.



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❖ Teaching activity

"Teaching activity" refers to any educational activity carried out by educators in accordance with certain teaching objectives and plans and carried out through related teaching contents and methods for the purpose of guiding students to acquire knowledge, developing their abilities and helping them foster good attitudes and values. Teaching activities mainly include classroom teaching and examinations or assessments.

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❖ Leisure activity

"Leisure activity" refers to the type of educational activity other than teaching activities. Its objective is to fully develop students' potentials, personality and diverse interests, as well as to promote their holistic development and self-realisation in accordance with the needs of students at different levels.

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❖ Other educational activity

"Other education activity" refers to any educational activity other than teaching activities and leisure activities.

Other educational activities

- Specialised art-education activities (e.g. arts education programme)
- Specialised cultural-education activities (e.g. Culture Week)
- Social practice activities
- Camping activities (e.g. National defense education camp)
- Sports games
- School anniversary activities
- School opening ceremonies, school closing ceremonies, graduation ceremonies
- Gathering activities (e.g. Christmas party)
- .....

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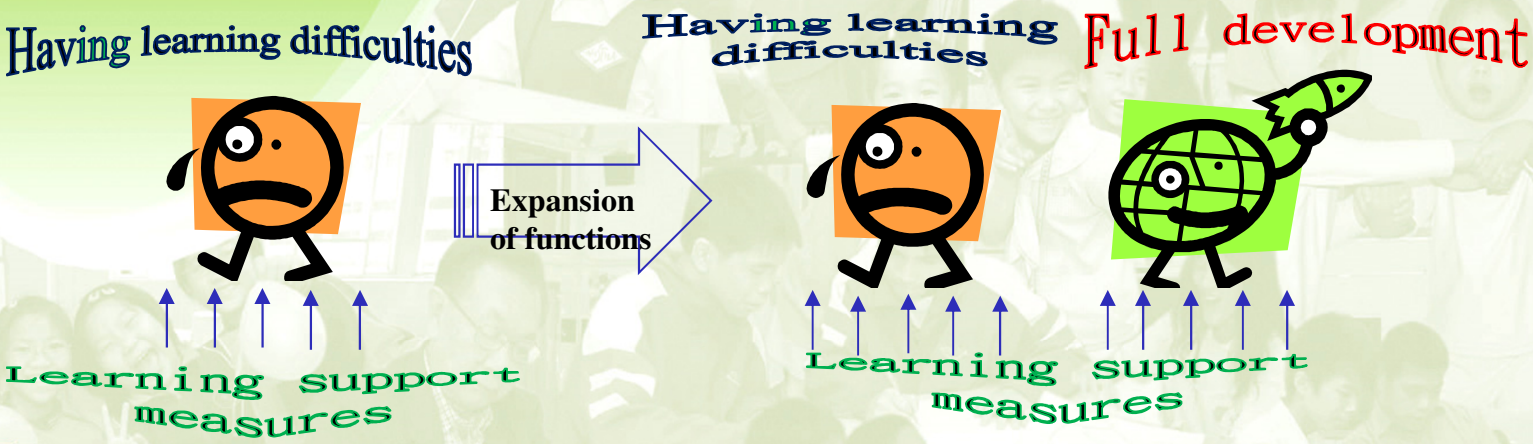
❖ Learning support measures

The series of activities that schools carry out within educational activity time in order to help students overcome their learning difficulties and achieve full development.



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Criteria for curriculum development

❖ **Infant education curriculum**

- To help children achieve the objectives stated in Clause 1 of Article 7 of Law No.9/2006 – "The Fundamental Law of Non-tertiary Education"

◆ To cultivate students' basic ethical concept and moral behaviour;

◆ To help students develop a sociable character;

◆ To help students develop hygienic habits and promote their physical and mental health;

◆ To develop students' learning interest and creativity, and develop their various potentials;

◆ To enrich students' daily life experience;

◆ To improve students' language abilities and other communication abilities;

◆ To foster students' interest in arts;

◆ To help students develop a basic concept of environmental protection.

❖ Infant education curriculum

- The government, schools and teachers must pay attention to the following points (principles):

- To provide infants with an initial and comprehensive education;
- The curriculum must cater for the learning characteristics of infants, and meet the law of their physical and mental development;
- To take into consideration the differences between infants in terms of their physical and cognitive development, social and cultural background, as well as their educational needs;
- To attach importance to the integration of curriculum contents;
- To take advantage of infants' curiosity and life experience to enhance their learning initiative;
- To take games as the basic form of learning activities;
- To adhere to integrating child care and education.

❖ Primary education curriculum

- To help students achieve the objectives stated in Clause 1 of Article 8 of Law No. 9/2006 – "The Fundamental Law of Non-tertiary Education"
  - To develop students' basic civic consciousness, and foster their self-esteem and their love for others, Macao, the nation and the nature;
  - To cultivate students' moral character, and help them develop the attitude of harmoniously getting along with others and the environment, as well as the spirit of serving the society;
  - To foster students' interest and habit of enquiry and thinking, so as to promote their creativity;
  - To help students acquire the basic knowledge of Natural Sciences, Humanities and Social Sciences, as well as diverse learning skills;
  - To provide students with diverse learning opportunities, so as to promote the development of their character and potential;
  - To promote students' healthy physical and mental development;
  - To cultivate students' ability of adapting to different environments;
  - To teach students to make good use of time, and help them foster good living habits and learning habits;
  - To enrich students' aesthetic experience and cultivate their interest in arts.

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❖ Primary education curriculum

- The government, schools and teachers must pay attention to the following points (principles):
  - To help students acquire comprehensive, balanced and diverse learning experience, to promote their holistic development and foster their ability for lifelong learning;
  - The curriculum must cater for primary students' age characteristics, and meet the law of their physical and mental development;
  - To take into consideration students' individual differences and their educational needs, so as to fully develop their potential and character;
  - To attach importance to the integration of curriculum contents and disciplinary interaction;
  - To take advantage of students' life experience to enhance their learning initiative;
  - To attach importance to the connectivity between primary education curriculum and infant education curriculum, as well as the connectivity between primary education curriculum and junior secondary education curriculum.

❖ Junior secondary education curriculum

- To help students achieve the objectives stated in Clause 1 of Article 9 of Law No. 9/2006 – "The Fundamental Law of Non-tertiary Education"
  - To help students foster good characters and self-esteem, so that they can be optimistic and ambitious, care for others and the development of Macao and the nation, be enthusiastic about social participation and concerned about the ecological environment;
  - To develop students' spirit of thinking, learning proactively and daring to innovate, as well as the attitude and ability of life-long learning;
  - To help students acquire the knowledge related to various aspects of life, enhance their capability of applying their knowledge of language, information technology and other areas to daily life;
  - To assist students to adapt to their physical and mental development, enhance their physical and mental qualities, as well as their problem solving skills;
  - To provide students with diverse modes of education, so as to promote the development of their character and their ability of making their own decision;
  - To promote students' understanding of multiculturalism, and enhance their humanistic and artistic literacy.

❖ Junior secondary education curriculum

- The government, schools and teachers must pay attention to the following points (principles):
  - To take advantage of various learning environments to organise diverse activities, so as to help students acquire comprehensive, balanced and diverse learning experience, as well as to promote their holistic development and nurture their ability for lifelong learning;
  - The curriculum must cater for junior secondary students' age characteristics and meet the law of their physical and mental development;
  - To take into consideration students' individual differences and their educational needs;
  - To enhance students' physical and mental qualities, especially their psychological quality, so as to strengthen their ability to withstand negative impacts and setbacks, as well as to promote their healthy development;
  - To improve students' communication and collaboration skills, as well as their independent learning ability;
  - To provide students with opportunities to participate in social practice, so as to cultivate their ability and interest in social practice and develop their career planning ability;
  - To attach importance to the connectivity between junior secondary education curriculum and primary education curriculum, as well as the connectivity between junior secondary education curriculum and senior secondary education curriculum.

❖ Senior secondary education curriculum

- To help students achieve the objectives stated in Clause 1 of Article 10 of Law No. 9/2006 – "The Fundamental Law of Non-tertiary Education"

- To enhance students' national consciousness, global vision and awareness of environmental protection, and strengthen their understanding of and the sense of belonging to Macao, so as to help them become responsible citizens;
- To enhance students' moral accomplishment, so as to help them establish the concept of career development;
- To promote the sustained development of students' mental health and character, so as to help them develop the traits of being brave, determined, passionate for life and creative;
- To promote students' understanding of Mathematics, Natural Sciences, Social Sciences, Technology and Humanities, etc., so as to cultivate their capability for further study or employment;
- To nurture students' capability of collecting, sorting and analysing information, further enhance their capability of making use of information technology, and develop their habits of self-learning and cooperative learning, so as to promote their lifelong development;
- To help students develop healthy living habits and maintain a strong physique;
- To enhance students' humanistic literacy, especially their arts literacy, and strengthen their understanding of multiculturalism and encourage them to pursue cultural innovation.

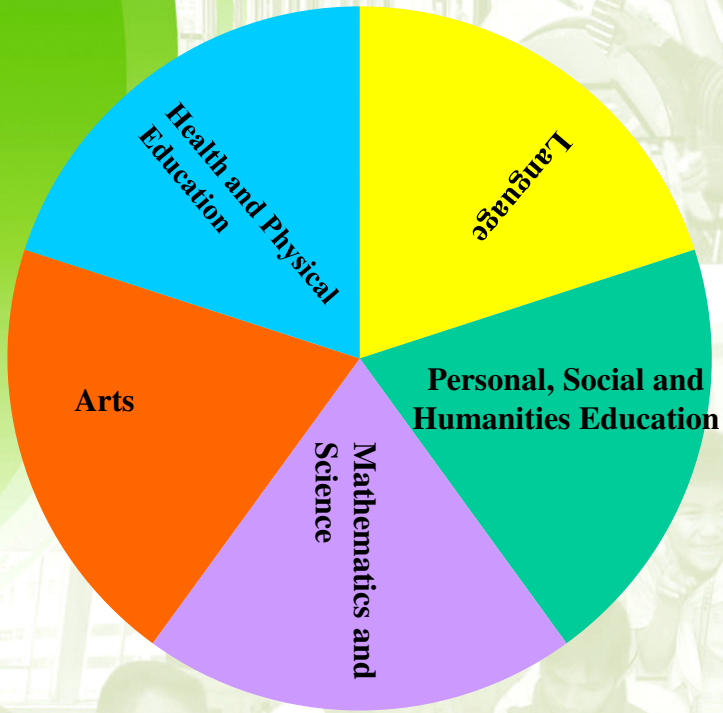
❖ Senior secondary education curriculum

- The government, schools and teachers must pay attention to the following points (principles):

  - To broaden students' knowledge base and provide them with diverse learning programmes, so as to offer them more choices and thereby help them fulfil their own ambition and develop their interests;
  - To promote the holistic development of students and nurture their lifelong learning ability;
  - The curriculum must cater for senior secondary students' age characteristics and meet the law of their physical and mental development;
  - To take into consideration students' individual differences and their educational needs;
  - To foster students' positive values and attitudes, as well as enhance their career planning ability, so as to lay a foundation for their access to tertiary education, employment and future development;
  - To encourage students to participate in social practice actively and enhance their civic awareness and capability;
  - To attach importance to the connectivity between senior secondary education curriculum and junior secondary education curriculum.

Learning areas and subjects

Infant education level



Learning areas

Schools can design interdisciplinary and comprehensive learning themes and modules for the infant education level.

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Primary education level to senior secondary education level: schools can set up one or more subjects for each learning area, or establish comprehensive subjects that incorporate multiple learning areas or interdisciplinary contents.

Primary education

Primary 1 to Primary 6			
Teaching activities	**Learning area**	**Subject**	
	Language and Literature	First Language (Medium of instruction)	
		Second Language	
	Mathematics	Mathematics	
	Personal, Social and Humanities Education	Moral and Civic Education	
		General Knowledge	
	Science and Scientific Technology		
		Information Technology	
	Physical Education and Health	Physical Education and Health	
	Arts	Arts	Visual Arts, Music, Dancing, Drama
	Other subjects: One or more subjects apart from the above-mentioned subjects		

Junior secondary education

Junior secondary 1 to 3 (Form 1 to 3)			
Teaching activities	**Learning area**	**Subject**	
	Language and Literature	First Language (Medium of instruction)	
		Second Language	
	Mathematics	Mathematics	
	Personal, Social and Humanities Education	Moral and Civic Education	
		Social and Humanities Education	History, Geography
	Science and Scientific Technology	Natural Sciences	Biology , Physics, Chemistry
		Information Technology	
	Physical Education and Health	Physical Education and Health	
	Arts	Arts	Visual Arts, Music, Dancing, Drama
	Other subjects: One or more subjects apart from the above-mentioned ones (The subjects can be compulsory or elective.)		

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Senior secondary education

Senior secondary 1 to 3 (Form 4 to 6)				
Teaching activities	**Learning area**		**Subject**	
	Compulsory	Language and Literature	First Language (Medium of instruction)	
			Second Language	
		Mathematics	Mathematics	
		Personal, Social and Humanities Education	Moral and Civic Education	
			Social and Humanities Education	History, Geography
		Science and Scientific Technology	Natural Sciences	Biology, Physics, Chemistry
			Information Technology	
		Physical Education and Health	Physical Education and Health	
		Arts	Arts	Visual Arts, Music, Dancing, Drama
		Other subjects: One or more subjects apart from the above-mentioned ones		
	Elective	Subjects in the area of Language, Social and Humanities Education and Economics Subjects in the area of Mathematics and Natural Sciences Subjects in the area of Physical Education and Arts Skill-oriented subjects **(Students can choose to take subject(s) in any one of the areas mentioned above, or take subject(s) in different areas at one time.)**		

School year and time of educational and teaching activities

- **School year:** The period between 1st September of each year and 31st August of the following year.
- **Number of school days:** The total time of educational activities that a school carries out in each school year should be no less than 195 school days. However, Primary 6 of primary education, Junior secondary 3 (Form 3) of junior secondary education and Senior secondary 3 (Form 6) of senior secondary education are not subject to this regulation.
- **Break between lessons:** Students must be given appropriate break time between 2 consecutive lessons.

❖ Time of sports activities:

Students of primary, junior and senior secondary education must have sports activities for no less than 150 minutes per week, except for the examination/assessment week at the end of each semester or term.

Sports activities include:

- Physical education lessons (at least 70 minutes per week)
- Morning exercises and exercises between lessons
- Various sports games
- Eye exercises
- Sporting leisure activities

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Leisure activities

❖ **Target:** • Students of primary, junior and senior secondary education – they must participate in leisure activities and meet the corresponding requirements of leisure activity time.

• Students of infant education –voluntary participation.

❖ **Organiser:** • Organised by the school.

• School collaborates with external institutions to organise leisure activities

Requirements: • The leisure activities should be as diverse as possible.

• Students can choose what type of leisure activities to participate in.

• Schools must include the leisure activities in the annual plan of educational activities, and set the objectives of and make a plan for the leisure activities. Schools must also establish assessment criteria for the leisure activities, and assess and record students' participation in the leisure activities.

• Assessment results should not be used as a basis for deciding the promotion or retention of a student.

School curriculum development

- **Prerequisite:** The "Curriculum Framework" and "The Requirements of Basic Academic Attainments" must be complied with.
- **Requirements:** The development of school curriculum should reflect the education philosophy and educational characteristics of the school , as well as respond to the development needs of students and the society.

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School curriculum development

❖ **Contents:**

- Objectives of the school curriculum
- Curriculum structure of every grade:

  - Regulation of the time of educational activities;

  - Establishment of teaching themes and modules for the infant education level and the related schedule;

  - Setting up of subjects and leisure activities for primary, junior and senior secondary education and the establishment of the related schedules;

  - Organisation of other educational activities and the related schedules.
- Requirements of academic attainments
- Specific teaching contents, form of teaching activities and leisure activities, teaching progress
- Arrangement of child-care measures at the infant education level
- Selection, adaptation or development of teaching materials
- Assessment methods and criteria for curriculum
- School calendar

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Curriculum plan for infant education

K1 to K3			
	Learning area	Time of educational activities per week (minute)	Total time of educational activities of infant education (minute)
Teaching activities	Health and Physical Education Language Personal, Social and Humanities Education Mathematics and Science Arts	1200-1650	140400-193050
Non-teaching activities			

Including child-care time

The time of educational activities stated in the table does not include the time for lunch and siesta.

The time of teaching activities per week should not exceed 900 minutes.

The minimum time of each lesson is 25 minutes and the maximum is 40 minutes.

K1 curriculum should not include the teaching of handwriting.

Schools may organise leisure activities beyond the time specified in the table in accordance with their needs .

Curriculum plan for primary education

Primary 1 to Primary 6					
	Learning area	**Subject**	**Time of teaching activities of each subject of primary education (minute)**	**Time of teaching activities per week (minute)**	**Total time of teaching activities of primary education (minute)**
Teaching activities	Language and Literature	First Language (Medium of instruction)	49920 - 83200	1080 to 1400	224640 to 291200
		Second Language	41600 - 58240		
	Mathematics	Mathematics	33280 - 49920		
	Personal, Social and Humanities Education	Moral and Civic Education	No less than 8320		
	Science and Scientific Technology	General Knowledge	No less than 33280		
		Information Technology	No less than 8320		
	Physical Education and Health	Physical Education and Health	No less than 16640		
	Arts	Arts	No less than 33280		
	Other subjects		0 – 66560		
Leisure activities			No less than 14240 minutes for primary education		
Other educational activities			Educational activities apart from teaching activities and leisure activi		

The time of teaching activities does not include the time of examination at the end of each term/ semester.

The minimum time of each lesson is 35 minutes and the maximum is 45 minutes.

The time of the teaching activities for Physical Education and Health per week should be no less than 70 minutes.

A single integrated subject or separate subjects can be set up for the "Arts" learning area.

Other subjects refer to one or more subjects that are not listed in the table. They must not be any identical subject listed in the table.

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Note: If the first language is Chinese, it must include Putonghua. If the second language is Chinese, it can include Putonghua.

Curriculum plan for junior secondary education

Type of educational activities			Junior secondary 1 to 3 (Form 1 to Form 3)		
	Learning area	Subject	**Time of teaching activities of each subject of junior secondary education (minute)**	**Time of teaching activities per week (minute)**	**Total time of teaching activities of junior secondary education (minute)**
Teaching activities	Language and Literature	First Language (Medium of instruction)	20600 - 37080	1120 to 1600	115360 to 164800
		Second Language	20600 - 37080		
	Mathematics	Mathematics	20600 - 28840		
	Personal, Social and Humanities Education	Moral and Civic Education	No less than 8240		
		Social and Humanities Education	No less than 12360		
	Science and Scientific Technology	Natural Sciences	No less than 12360		
		Information Technology	No less than 4120		
	Physical Education and Health	Physical education and Health	No less than 8240		
	Arts	Arts	No less than 8240		
	Other subjects		0 – 49440		
Leisure activities			No less than 7040 minutes for junior secondary education		
Other educational activities			Educational activities apart from teaching activities and leisure activities		

The time of teaching activities does not include the time of examination at the end of each term/ semester.

The minimum time of each lesson is 35 minutes and the maximum is 45 minutes.

The time of the teaching activities for Physical Education and Health per week should be no less than 70 minutes.

For Social and Humanities Education, Natural Sciences and Arts, a single integrated subject or separate subjects can be set up.

Other subjects can be compulsory or elective, but they must not be any identical subject listed in the table.

Note: If the first language is Chinese, it must include Putonghua. If the second language is Chinese, it can include Putonghua.

Curriculum plan for senior secondary education

Type of educational activities				Senior secondary 1 to 3 (Form 4 to Form 6)		
		Learning area	Subject	Time of teaching activities of each subject of senior secondary education (minute)	Time of teaching activities per week (minute)	Total time of teaching activities of senior secondary education (minute)
Teaching activities	Compulsory	Language and Literature	First Language (Medium of instruction)	18600 - 26040	1200 to 1720	111600 to 159960
			Second Language	18600 - 26040		
		Mathematics	Mathematics	14880 - 26040		
		Personal, Social and Humanities Education	Moral and Civic Education	No less than 3720		
			Social and Humanities Education	No less than 5600		
		Science and Scientific Technology	Natural Sciences	No less than 5600		
			Information Technology	No less than 3720		
		Physical Education and Health	Physical education and Health	No less than 7440		
		Arts	Arts	No less than 5600		
		Other subjects		0 – 48360		
	Elective	Subjects in the area of Language, Social and Humanities Education and Economics Subjects in the area of Mathematics and Natural Sciences Subjects in the area of Physical Education and Arts Skill-oriented subjects		No less than 27840		
Leisure activities				No less than 6240 minutes for senior secondary education		
Other educational activities				Educational activities apart from teaching activities and leisure activities		

The time of teaching activities does not include the time of examination at the end of each term/ semester.

The minimum time of each lesson is 35 minutes and the maximum is 45 minutes.

The time of the teaching activities for Physical Education and Health per week should be no less than 70 minutes.

Other subjects refer to one or more subjects that are not listed in the table. They must not be any identical subject listed in the table.

For Social and Humanities Education, Natural Sciences and Arts, a single integrated subject or separate subjects can be set up.

Learning assistance measures

❖ Target

- Students with learning difficulties or inadequacy
- Students with spare capacity or specialties

❖ Principle

- Following students' learning pace
- The measures should be carried out within the school year

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Learning assistance measures

❖ **Contents**

- To organise group or individual tutoring activities – to solve students' problems in learning and assist them to complete their assignments
- To provide students with guidance and learning plan
- To make good use of after-school hours
- Optional courses (curriculum contents, lesson hours, teaching spaces, strategies)
- Targeted curriculum resources

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Learning assistance measures

❖ Provider of the measures

- Schools
- Schools may request to cooperate with public entities to provide the measures

❖ Assessment

- Who to conduct the assessment: leading body of teaching affairs of the school
- Contents: To assess the effectiveness of the provided learning assistance measures
- Method: Summative assessment

Placement and organisation of teachers during the implementation of curriculum

- **Principle:** **Taking into account the curriculum planning and students' needs**

  Ensuring and promoting students' learning and educational success

- **How to place and organise teachers:** **by**
  - grade/ class
  - learning area/ subject
  - curriculum progress

Requirements: **Infant and primary education** – **To ensure the comprehensiveness of teaching activities**

Junior and senior secondary education – **To ensure one teacher teaching one subject or one learning area**

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School curriculum evaluation

- **Objectives:**
  - To review the rationality of curriculum design and the effectiveness of curriculum management, so as to enhance teachers' curriculum literacy;
  - To review the effectiveness of curriculum implementation and students' learning in order to enhance the quality of education.

- **Basis:** **Curriculum Framework, Requirements of Basic Academic Attainments**

- **Forms and methods**
  - School's internal evaluation
  - External evaluation conducted by external entities

Implementation schedule

Content	Education level		14/15	15/16	16/17	17/18	18/19	19/20
195 school days	Infant to senior secondary education							
Other contents	Infant							
	Primary	P1 to P3						
		P4 to P6						
	Junior secondary	Junior secondary 1						
		Junior secondary 2						
		Junior secondary 3						
	Senior secondary	Senior secondary 1						
		Senior secondary 2						
		Senior secondary 3						

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Curriculum plan for infant education

K1 to K3			
	Learning area	**Time of educational activities per week**	**Total time of educational activities of infant education**
Teaching activities	Health and Physical Education Language Personal, Social and Humanities Education Mathematics and Science Arts	1200-1650 minutes **Each school day is 4-5.5 hours on average.**	140400-193050 minutes (2340-3217.5 hours) **The amount of time above is calculated on the basis that there are 39 weeks in each school year and that there are altogether 117 weeks in the 3 school years of infant education.** **(Schools have full autonomy in deciding the number of teaching weeks of each school year on condition that they follow the regulation of 195 schools days)**
Non-teaching activities			

Child-care time is included

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Curriculum plan for primary education

Primary 1 to Primary 6					
	Learning area	**Subject**	**Time of teaching activities of each subject of primary education**	**Time of teaching activities per week**	**Total time of teaching activities of primary education**
Teaching activities	Language and Literature	First Language (Medium of instruction)	6-10 lessons per week on average	Equivalent to 27-35 lessons per week	The total teaching time of the 6 school years of primary education is counted as 208 weeks. (There are 35 weeks for each grade level from Primary 1 to Primary 5. There are 33 weeks for Primary 6, not including the examination time at the end of each semester or term.) For Primary 1 to Primary 5, there are 39 weeks in each school year. (Schools have full autonomy in deciding the number of teaching weeks of each school year on condition that they follow the regulation of 195 school days.) Primary 6 can be exempt from the regulation of 195 school days as long as the requirements of the time of teaching activities and leisure activities of primary education are met.
		Second Language	5-7 lessons per week on average		
	Mathematics	Mathematics	4-6 lessons per week on average		
	Personal, Social and Humanities Education	Moral and Civic Education	At least 1 lesson per week on average		
		General Knowledge	At least 4 lessons per week on average		
	Science and Scientific Technology	Information Technology	At least 1 lesson per week on average		
	Physical Education and Health	Physical Education and Health	At least 2 lessons per week on average		
	Arts	Arts	At least 4 lessons per week on average		
	Other subjects		0-8 lessons per week on average		
Leisure activities			At least 2 lessons per week on average (On the basis that there are 30 weeks for each grade level from Primary 1 to Primary 5, and there are 28 weeks for Primary 6.)		
Other educational activities			Educational activities apart from teaching activities and leisure activities.		

Curriculum plan for junior secondary education

Junior secondary 1 to 3					
Teaching activities	**Learning area**	**Subject**	**Time of teaching activities of each subject of junior secondary education**	**Time of teaching activities per week**	**Maximum and minimum limits of the total time of education activities of junior secondary education**
	Language and Literature	First Language (Medium of instruction)	5-9 lessons per week on average	Equivalent to 28 - 40 lessons per week	The total teaching time of the 3 school years of junior secondary education is counted as 103 weeks. (There are 35 weeks for the first and second year, and there are 33 weeks for the third year, not including the examination time at the end of each semester or term.) For junior secondary 1 and 2 (Form 1 and 2), there are 39 weeks in each school year. (Schools have full autonomy in deciding the number of teaching weeks of each school year on condition that they follow the regulation of 195 school days.) Junior secondary 3 (Form 3) can be exempt from the regulation of 195 days on condition that the requirements of the time of teaching activities and leisure activities of junior secondary education are met.
		Second Language	5-9 lessons per week on average		
	Mathematics	Mathematics	5-7 lessons per week on average		
	Personal, Social and Humanities Education	Moral and Civic Education	At least 2 lessons per week on average		
		Social and Humanities Education	At least 3 lessons per week on average		
	Science and Scientific Technology	Natural Sciences	At least 3 lessons per week on average		
		Information Technology	At least 1 lesson per week on average		
	Physical Education and Health	Physical Education and Health	At least 2 lessons per week on average		
	Arts	Arts	At least 2 lessons per week on average		
	Other subjects		0-12 lessons per week on average		
Leisure activities			At least 2 lessons per week on average (On the basis that there are 30 weeks for each grade level of the first and second year, and there are 28 weeks for the third year)		
Other educational activities			Educational activities apart from teaching activities and leisure activities		

Curriculum plan for senior secondary education

Senior secondary 1 to 3						
	Learning area		**Subject**	**Time of teaching activities of the subject of senior secondary education**	**Time of teaching activities per week**	**Maximum and minimum limits of the total time of education activities of senior secondary education**
Teaching activities	**Compulsory**	Language and Literature	First Language (Medium of instruction)	5-7 lessons per week on average	Equivalent to 30-43 lessons /week	The total teaching time of the 3 school years of senior secondary education is counted as 93 weeks. (There are 35 weeks for senior secondary 1 and 2 (Form 4 an 5), and there are 23 weeks for senior secondary 3 (Form 6), not including the examination time at the end of each semester or term.) There are 39 weeks in each school year for senior secondary 1 and 2 (Form 4 and 5) (Schools have full autonomy in deciding the number of teaching weeks of each school year on condition that they follow the regulation of 195 school days). Senior secondary 3 can be exempt from the regulation of 195 school days on condition that the requirements of the time of teaching activities and leisure activities of senior secondary education are met.
			Second Language	5-7 lessons per week on average		
		Mathematics	Mathematics	4-7 lessons per week on average		
		Personal, Social and Humanities Education	Moral and Civic Education	At least 1 lesson per week on average		
			Social and Humanities Education	At least 1.5 lessons per week on average		
		Science and Scientific Technology	Natural Sciences	At least 1.5 lessons per week on average		
			Information Technology	At least 1 lesson per week on average		
		Physical Education and Health	Physical Education and Health	At least 2 lessons per week on average		
		Arts	Arts	At least 1.5 lessons per week on average		
		Other subjects		0-13 lessons per week on average		
	Elective	Subjects in the area of Language, Social and Humanities Education and Economics Subjects in the area of Mathematics and Natural Sciences Subjects in the area of Physical Education and Arts Skill-oriented subjects		At least 7.5 lessons per week on average		
Leisure activities				At least 2 lessons per week on average (On the basis that there are 30 weeks for each grade level of the first and second year (Form 4 and 5), and there are 18 weeks for the third year (Form 6).		
Other educational activities				Educational activities apart from teaching activities and leisure activities		