

教育活動及培訓概覽

Resumo de actividades e acções de formação educativas

Summary of educational activities and training courses

2024 年 4 月至 5 月

Abril a Maio de 2024

April to May of 2024

1. “教育活動及培訓概覽”每學年推出六期。
2. 本概覽派發後，如有新增課程，將於“教師天地”內以“新增課程”字樣作特別標註。
3. 課程名額一般情況下不變，但會視實際報名情況與承辦機構/導師協商調整。
4. 學員報讀課程將獲發證書，實際情況請留意各活動章程。
5. 課程舉行的日期、時間、地點或導師若有更改，最遲於開課前 3 天以短訊通知獲錄取的學員，在可能的情況下會儘早以電話聯繫，因不可抗力力的原因導致更改的情況除外。
6. 獲錄取學員如因事退出，應按照章程指定日期前致電退出課程；學員參加培訓的情況及出席率，將作為日後甄選其參加其他課程的參考資料。
7. 所有課程及活動資料以“教師天地”網頁內“培訓資訊”的公佈為準。
8. 舉辦單位保留解釋及日後修改以上須知之最終權利。

1. O “resumo de actividades e acções de formação educativas” é produzido em seis edições por ano lectivo.
2. Após distribuição do resumo, se houver um novo curso, a palavra “Novo Curso” será colocada, especialmente, no “Espaço dos Docentes”.
3. O número de vagas para formação, em circunstâncias normais, mantém-se inalterado, mas discute-se, com a entidade realizadora/formador, o ajustamento em termos da situação real da inscrição.
4. Aos inscreverem-se na acção de formação, organizada por esta Direcção de Serviços, vão obter uma declaração. Para a situação real, é favor consultar o regulamento de formações.
5. Se houver qualquer alteração sobre horas, data, local de realização ou formador, os candidatos admitidos serão avisados por sms o mais tardar três dias antes do início do curso, ou se possível, contactados o mais cedo possível por via telefónica, salvo em caso de alterações introduzidas por motivo de força maior.
6. Se os candidatos admitidos desistirem de participar na acção de formação, devem informar por telefone, antes da data indicada no regulamento; a situação de participação e a taxa de assiduidade servirão de referência, a esta Direcção de Serviços, na selecção de participação noutros cursos.
7. A publicação das “Informações da formação” na página electrónica do “Espaço dos Docentes” prevalecerá sobre todas as informações de acções e actividades.
8. Esta Direcção de Serviços reserva-se o direito da interpretação final e modificação dos termos acima.

1. Six issues of “Summary of educational activities and training courses” are printed per academic year.
2. After the distribution of each issue, should there be new courses added, they will be marked “Newly added Courses” on the webpage of the “Teachers’ Chamber” of the our website.
3. The number of places per course remains unchanged in general circumstances, but it may be adjusted in accordance with the actual enrollment number after consultation with the co-organiser / instructor.
4. For those who enroll in and complete the courses, a participation declaration will be granted. For the actual situation, please pay attention to the regulation of each course.
5. If there is a change in the date, time, venue or instructors of the course, an SMS will be sent to the admitted candidates three days prior to the commencement of the course for the latest. If possible, the admitted candidates shall be notified of the change by telephone as early as possible, except for changes due to reasons of force majeure.
6. Should an admitted candidate withdraw from the programme, he/she should notify the Centre of Educational Resources by telephone before the date specified in the regulation of the course. The participant’s performance and attendance in the course will serve as a reference to admit him/her to other courses in the future.
7. The information about courses and activities announced on the column of “Training Information” on the “Teachers’ Chamber” webpage shall prevail.
8. We reserves the right of final interpretation and future modification of the above-mentioned information.

提升教學質素 支援專業發展

Elevar a qualidade pedagógica e apoiar o desenvolvimento profissional

Enhancing teaching quality and supporting professional development

課程/活動 Cursos / Actividades Courses / Activities								
課程編號 Código do Curso Course Code	課程/活動名稱 Nome do Curso / Actividade Name of Course / Activity	對象 Candidatos Candidates	舉行日期 Datas do Curso Course Date(s)	截止報名日期 Prazo de inscrição Application Deadline	課時 Duração Duration	名額 Vagas Number of places available	導師 Instructor Instructo	查詢 Informações Inquiries
FD24-0316	夯實識字寫字基礎 提升語文核心素養	教學人員 （中文科教學人員優先）	2024/04/06	2024/04/02	3.0	80	盧西芳	8397 2501 朱小姐
FD24-0317	素養導向下的文言文怎麼教	教學人員 （中文科教學人員優先）	2024/04/06	2024/04/02	3.0	80	石沂波	8397 2501 朱小姐
FD24-0207	STEAM 課程設計理論與實作	教學人員	2024/04/08-11	2024/03/24	8.0	18	梁思聰	8397 2564 袁先生
FD24-0263	中國書法篆書工作坊	中、小學教學人員	2024/04/08,15,22,29	2024/03/21	12.0	30	李嘉瀚	8397 2574 林小姐
FD24-0262	中國書法瘦金體工作坊	中、小學教學人員	2024/04/09,16,23,30	2024/03/22	12.0	30	莫義世	8397 2574 林小姐
FD24-0268	水墨教學推廣——意筆扇面工作坊	中、小學藝術科教學人員	2024/04/09,16,23,30	2024/03/22	12.0	30	嚴鶴麟	8397 2574 林小姐
FD24-0254	Multi-Sensory Learning in the English Classroom（Kindergarten）	Kindergarten Teachers	2024/04/10,15,17,22,24	2024/04/03	10.0	20	Felisita T. Morais	8397 2501 Mrs. Chu , Shirley
FD24-0072	Engaging students in their English learning: Motivation, Personalising and Learning to learn	Primary and Secondary English teachers	2024/04/10,17,24	2024/03/20	6.0	20	Elizabeth Darracott	8397 2582 Ms. Wong
FD24-0246	生命及價值教育	教學人員	2024/04/12,19,26	2024/04/01	12.0	40	陳康妮	8397 2574 林小姐
FD24-0235	人工智能與未來教育——探討 AI 在教學中的創新應用	教學人員 （地理科教學人員優先）	2024/04/13	2024/04/02	3.0	50	孫英偉	8397 2568 吳小姐
FD24-0318	基於文化追求的語文校本課程開發與建設	教學人員 （中文科教學人員優先）	2024/04/13	2024/04/09	3.0	80	姜雪杰	8397 2501 朱小姐
FD24-0319	素養導向下的學生寫作怎麼教	教學人員 （中文科教學人員優先）	2024/04/13	2024/04/09	3.0	80	石沂波	8397 2501 朱小姐
FD24-0306	中國書法楷書工作坊	中、小學教學人員	2024/04/13,20	2024/04/03	12.0	30	陳步鵬	8397 2571 梁小姐
FD24-0307	澳門街道歷史系列之——從新馬路看澳門近百年史	教學人員	2024/04/13	2024/04/03	3.0	45	黃健威	8397 2571 梁小姐
FD24-0308	STEM 校本課程分享——氣象分析報告	中、小學教學人員	2024/04/13	2024/04/03	3.0	25	盧偉科	8397 2571 梁小姐

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FD24-0212	如何幫助幼兒控制負面情緒	幼兒教育教學人員	2024/04/15	2024/04/01	3.0	30	黃懿德	8397 2564 袁先生
FD24-0253	Developing Young Learner Writing Skills (Primary)	Primary Teachers	2024/04/16, 18, 23, 25, 30	2024/04/11	10.0	20	David Alexander	8397 2501 Mrs. Chu , Shirley
FD24-0074	Developing students’ English speaking skills	Primary English teachers	2024/04/16, 18, 23, 25, 30	2024/03/20	10.0	20	Elizabeth Darracott	8397 2582 Ms. Wong
FD24-0309	憲法與基本法教學經驗分享會（小學篇）	小學教學人員	2024/04/18	2024/04/11	2.0	40	蕭志鴻	8397 2571 梁小姐
FD24-0206	3D 筆的正確使用方法及維護保養	中學教學人員	2024/04/20	2024/04/11	6.0	20	陳慧珊	8397 2564 袁先生
FD24-0220	AI 與體育教學	中、小學教學人員	2024/04/20	2024/04/11	3.0	30	黃水波	8397 2564 袁先生
FD24-0323	基於情境任務的二年級閱讀教學《盤古開天辟地》（小學中文科教學示範、研討及講座）	教學人員 （中文科教學人員優先）	2024/04/20	2024/04/16	3.5	80	高群 黎嘉誼	8397 2501 朱小姐
FD24-0335	幼稚園課程構建與實施（A 班）	教學人員 （幼兒教育階段教學人員優先）	2024/04/20	2024/04/09	3.0	80	龐靜怡 畢鳳娟	8397 2568 吳小姐
FD24-0336	幼稚園課程構建與實施（B 班）	教學人員 （幼兒教育階段教學人員優先）	2024/04/20	2024/04/09	3.0	80	龐靜怡 畢鳳娟	8397 2568 吳小姐
FD24-0311	中華傳統體育類運動教學設計與實踐：八式太極拳	中、小學體育科教學人員	2024/04/20	2024/04/11	4.0	30	林金塔	8397 2571 梁小姐
FD24-0310	繪本閱讀提升學生創造力	小學教學人員	2024/04/20	2024/04/11	3.0	40	談家樂 張恩 李梓盈	8397 2571 梁小姐
FD24-0215	如何同理及覺察青少年的情緒	中學教學人員	2024/04/22	2024/04/11	2.0	30	謝蓓瑩	8397 2564 袁先生
FD24-0210	樂高教育 LEGO® Education WeDo 2.0	小學教學人員	2024/04/27	2024/04/18	4.0	20	黃詠欣	8397 2564 袁先生
FD24-0312	Language Assessments in ESL (English as a Second Language) Teaching	Secondary English teachers	2024/04/27	2024/04/21	3.0	40	Yexin Wang Wei Wang	8397 2571 Ms. Leong
FD24-0313	Arduino 入門——從燈出發	中、小學教學人員	2024/04/27	2024/04/21	3.0	25	盧偉科	8397 2571 梁小姐

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FD24-0314	Student-Centered Teaching Strategies: Reinventing Classroom Instruction	Secondary English teachers	2024/04/27	2024/04/21	3.0	40	Yexin Wang Wei Wang	8397 2571 Ms. Leong
FD24-0271	常識科問題導向教學	小學教學人員	2024/04/29,30; 05/06,07	2024/04/17	12.0	25	鄭蘊雯	8397 2574 林小姐
FD24-0224	Using dictation activities in primary classrooms	Primary English teachers	2024/05/02, 07, 09, 14, 16	2024/04/17	10.0	20	Elizabeth Darracott	8397 2582 Ms. Wong
FD24-0343	Using Routines to Manage Your Classes (Kindergarten)	Kindergarten Teachers	2024/05/02, 07, 09, 14, 16	2024/04/25	10.0	20	Ana Gonsior	8397 2501 Mrs. Chu , Shirley
FD24-0213	幼兒體能遊戲化	幼兒教育教學人員	2024/05/03-04	2024/04/18	9	40	許向前	8397 2564 袁先生
FD24-0348	澳門楹聯與中華文化	中、小學中文科教學人員	2024/05/04	2024/04/25	3.0	35	鄧景濱	8397 2571 梁小姐
FD24-0211	品德與社會情緒活動與遊戲教學法	幼兒教育教學人員	2024/05/06,13, 20	2024/04/18	9.0	30	黃懿德 謝蓓瑩	8397 2564 袁先生
FD24-0341	Encouraging Creativity and Critical Thinking Using Stories	Primary Teachers	2024/05/06, 08, 13, 20, 22	2024/04/29	10.0	20	Felisita T. Morais	8397 2501 Mrs. Chu , Shirley
FD24-0221	Strategies for recordig and memorising vocabulary for Primary learners	Primary English teachers	2024/05/08, 10, 17	2024/04/24	6.0	20	Elizabeth Darracott	8397 2582 Ms. Wong
FD24-0245	《憲法》與《基本法》高階	教學人員	2024/05/08	2024/04/24	6.0	30	趙崇明	8397 2574 林小姐
FD24-0350	STEM.org 國際人物認證入門班	小學及幼兒教育教學人員	2024/05/10	2024/05/02	3.0	30	賴文輝	8397 2571 梁小姐
FD24-0218	運動技能教學的原理與方法	中、小學體育科教學人員	2024/05/10-11	2024/04/24	9	30	許向前	8397 2564 袁先生
FD24-0223	Improving secondary students' English writing through creative writing approaches	Secondary English teachers	2024/05/14, 21, 28; 06/04, 11	2024/04/30	10.0	20	Mark Rodehorst	8397 2582 Ms. Wong
FD24-0069	Developing secondary students' receptive skills: reading and listening	Secondary English teachers	2024/05/14, 16, 21, 23, 28	2024/04/30	10.0	20	Leong Si Kei	8397 2582 Ms. Wong
FD24-0226	Assessment of learning	Primary English teachers	2024/05/16, 23, 30; 06/06, 13	2024/05/02	10.0	20	Áine Ní Bhroin	8397 2582 Ms. Wong

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FD24-0228	Effective classroom management: grouping, instructions, monitoring and feedback	Primary and Secondary English teachers	2024/05/16, 21, 23, 28, 30	2024/05/02	10.0	20	John Wheeler	8397 2582 Ms. Wong
FD24-0205	課後學習輔導技巧	小學教學人員	2024/05/17,18, 24,25	2024/05/07	8.0	20	陳琳	8397 2564 袁先生
FD24-0219	靜觀柔軟伸展訓練與應用	教學人員	2024/05/18,25	2024/05/08	9.0	30	倫藻妮	8397 2564 袁先生
FD24-0352	澳門街道歷史系列之——從馬場大馬路說澳門的早期賽馬	教學人員	2024/05/18	2024/05/09	3.0	45	黃健威	8397 2571 梁小姐
FD24-0208	STEM 課程體驗課（聲音、光、水、空氣、氣象）	小學教學人員	2024/05/20-24	2024/05/08	10.0	25	梁玉珍	8397 2564 袁先生
FD24-0225	Preparing primary students for poetry and other recitation contests and events	Primary English teachers	2024/05/21, 28; 06/04, 11, 18	2024/05/03	10.0	20	Áine Ní Bhroin	8397 2582 Ms. Wong
FD24-0216	社會情緒學習教學設計研習：將教學輔導工具融入課堂教學	小學及幼兒教育教學人員	2024/05/23,30	2024/05/13	6.0	30	黃懿德 謝蓓瑩	8397 2564 袁先生
FD24-0217	球類運動教學設計與實踐：匹克球 Pickleball 教學方法與技巧	中、小學體育科教學人員	2024/05/24-25	2024/05/14	9.0	30	黃水波	8397 2564 袁先生
FD24-0354	科學技術發展史	學校中高層及中、小學教學人員	2024/05/25	2024/05/16	6.0	35	汪小虎	8397 2571 梁小姐
FD24-0342	Learner Autonomy in the English Classroom	Secondary Teachers	2024/05/30; 06/4, 6, 11, 13	2024/05/23	10.0	20	David Alexander	8397 2501 Mrs. Chu , Shirley

提升教學質素 支援專業發展

Elevar a qualidade pedagógica e apoiar o desenvolvimento profissional
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