

Chair Professors Public Lecture Series

Conducted
in English with
simultaneous interpretation
in Cantonese

英語主講
設粵語即時傳譯

4 December 2012 (Tuesday) 4:30 - 6:00 pm

Lady Ivy Wu Lecture Theatre (Room D1-LP-04),
Tai Po Campus, The Hong Kong Institute of Education

Components of Successful Emotional Education:

Promoting Positive Behaviour, Emotional Competence and Educational Engagement in Schools

Speaker: **Professor Paul Cooper**

Chair Professor of Special Education, Department of Special Education and Counselling

This lecture explores evidence based approaches to meeting the needs of students presenting with social, emotional and behavioural difficulties (SEBD) in mainstream schools. It is argued that the SEBD phenomenon, although omnipresent, comes to particular public prominence in education in times of change. It is not surprising, therefore, that in a world dominated by social, economic and sustainability concerns, and in the concomitant educational climate characterized by sometimes competing emphases on performativity and social inclusion, that SEBD is a topic of particular interest in Hong Kong and across the developed world.

After considering issues of definition and aetiology the focus of the lecture shifts to intervention. Particular attention is given to evidence on the qualities and skills of effective teachers and teaching in relation to SEBD, and the need for educators' understandings of SEBD to be located within a biopsychosocial paradigm. The fundamental significance of physiological issues is discussed and the value of various empirically validated psychologically based interventions (e.g. psychodynamic, humanistic, behavioural, cognitive-behavioural and ecosystemic) is explored. Consideration is given to the sometimes neglected needs of teachers and parents in relation to SEBD. Challenges and questions relating to the cultural assumptions underpinning some of the dominant thinking in this area are discussed and also explored. Finally, policy and practice implications are addressed.

presented by: **Faculty of Education and Human Development**

Chair of Lecture: **Professor Peter Kutnick**

Chair Professor, Psychology and Education *and* Associate Dean (Research),
Faculty of Education, The University of Hong Kong

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