

# Programme Information

## Study Mode

Full-time, 5 semesters over 2 years

Students are normally required to attend classes during the week (Monday to Saturday) with some evening sessions. Classes will be held at Tai Po Campus and/or Tseung Kwan O Study Centre\* as decided by the Institute.

\*The Tseung Kwan O Study Centre is located at 1 King Yin Lane, Tseung Kwan O  
(<http://www.ied.edu.hk/sc/>)

## Medium of Instruction

English and Chinese

## Tuition Fee (subject to review)

HKD262,000 (per programme, by installments)

## Entrance Requirements

The MSc(ESLPLD) accepts applications from both local and non-local candidates who fulfill the following entrance requirements:

1. Applicants should hold a recognised Bachelor's degree and/or a postgraduate diploma, preferably in education or disciplines related to psychology, linguistics, speech and hearing sciences.
2. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should fulfill one of the following English proficiency requirements:
  - IELTS 6.0;
  - a TOEFL score of 550;
  - Band 6 in the Chinese Mainland's College English Test (CET).
3. Shortlisted applicants may be required to attend an admission interview or test.

## Admission Enquiries

Programme Code: A2M080

Online Application:

<http://www.ied.edu.hk/acadprog/online>

Tel: 2948-6886

E-mail: [admission@ied.edu.hk](mailto:admission@ied.edu.hk)

Website: <http://www.ied.edu.hk/acadprog>

## Programme Enquiries

Tel: 2948-7791

Fax: 2948-7983

E-mail: [eslpld@ied.edu.hk](mailto:eslpld@ied.edu.hk)

Address: Room D2-2/F-02,

The Hong Kong Institute of Education,

10 Lo Ping Road, Tai Po, Hong Kong

Website: <http://www.ied.edu.hk/fehd>



# MASTER OF SCIENCE IN EDUCATIONAL SPEECH-LANGUAGE PATHOLOGY AND LEARNING DISABILITIES MSc(ESLPLD)

教育言語及語言病理學暨學習障礙理學碩士課程

SEPTEMBER 2013 INTAKE

Online Application:

<http://www.ied.edu.hk/acadprog/online>

# Programme Aims

This new MSc(ESLPLD) programme provides graduate education regarding normal and disordered aspects of speech, language, hearing, communication and swallowing, with a particular focus for the facet of learning disabilities and the contexts in educational settings. It aims to

- nurture competent speech-language pathologists specialised in educational settings, who are able to enhance student learning through professional practices in managing speech, language and communication disorders, and learning disabilities;
- address the needs of the Cantonese-speaking populations of which majority has a biliterate-trilingual education background;
- serve the local and nearby communities where there are challenges on managing the complex multilingual and multicultural needs of individuals;



## Special Features

- First postgraduate training programme on speech-language pathology in the local market.
- Curriculum follows closely the standards of the American Speech-Language-Hearing Association (ASHA, [www.asha.org](http://www.asha.org)), with gentle but effective adjustments to take account of the educational contexts.
- A unique, innovative and comprehensive postgraduate training – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry.
- Heavy practicum component (400 hours) to help participants apply theory and conceptual knowledge to real world challenges.
- Purpose-built training clinic with state-of-the-art facilities and learning resources.
- Programme managed by the Department of Special Education and Counselling, an affiliated society of the International Association of Logopedics and Phoniatrics (IALP, [www.ialp.info](http://www.ialp.info)).



# Programme Structure

The programme comprises 72 credit points (cps) and normally requires two years of full-time study. Participants will be required to study a full load of subjects 12-18 units per semester (except the summer semester). Normally courses will be delivered face-to-face, involving a combination of lectures and tutorials.

<b>Professional Study</b>	<b>48 cps</b>
<b>Practicum</b>	<b>12 cps</b>
<b>Research Methods</b>	<b>6 cps</b>
<b>Project</b>	<b>6 cps</b>

**Total: 72 cps\***

*\*each course carries 3 cps, except the Independent Research Project (6 cps)*

## Programme Curriculum

**Year 1 (Semesters 1-2)** includes a full spectrum of professional courses to help participants build a strong knowledge base of the normal and abnormal human communication and learning processes, and principles and methods of assessment and intervention.

**Year 2 (Semesters 3-5)** places more emphasis on the enhancement of participants' field experience. Participants will be exposed to proper skills and techniques through a 400-hour practicum. There is also an in-depth study of advanced and research topics which foster critical thinking and problem-solving. The capstone independent research project is the final piece of the study for participants to demonstrate their mastery in speech-language pathology and learning disabilities in educational contexts.

### Course List:

#### Professional Study

1. Medical Aspects of Special Education, Communication Disorders and Learning Disabilities
2. Acoustics for Speech, Language, Hearing and Learning
3. Educational Counselling, Therapeutic Process and Teaching Pedagogy
4. Phonetics and Phonology for Education
5. Language Development
6. Speech, Language and Communication Disorders
7. Bilingualism and Bilingual Education
8. Structure of Chinese for Education
9. Audiology and Aural Re/habilitation in Educational Settings
10. Assessment and Intervention for Speech, Language, Communication and Learning
11. Learning Disabilities, Reading and Writing Disorders
12. Language Disorders in Children and Adolescents
13. Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom
14. Advanced Studies I
15. Advanced Studies II
16. Advanced Studies III

#### Practicum

17. Practicum I
18. Practicum II
19. Advanced Practicum in Educational Settings I
20. Advanced Practicum in Educational Settings II

#### Research Methods

21. Research Methods and Evidence-based Practice
22. Advanced Research Methods

#### Project

23. Independent Research Project

